



Youth Mentoring Registration

TODAY'S DATE _____

CLIENT NAME: _____ DOB: _____

REFERRING ORGANIZATION

ORGANIZATION: _____ CONTACT PERSON: _____

PHONE: _____ EMAIL: _____

HOW WILL THESE SERVICES BE PAID FOR? (CHECK ONE)

WPS CCS County LSS Other _____

If the assessment/services are funded through the Children's Waiver (WPS), we need the Authorizations on or before the day of assessment and before services are rendered.

Assessment Authorization must be for the date of the assessment appointment only and in the amount of \$150.
Ongoing Services Authorization must have all pertinent information, including the start/end date of authorization, the appropriate service codes, definition of unit, unit rates and number of approved units.

BILLING AGENCY'S INFORMATION:

NAME OF AGENCY: _____

ADDRESS: _____

CONTACT PERSON: _____

BASIC FAMILY DEMOGRAPHICS

LEGAL GUARDIAN: _____

MOTHER'S NAME: _____ FATHER'S NAME: _____

MOTHER'S ADDRESS: _____ FATHER'S ADDRESS: _____

MOTHER'S PHONE: _____ FATHER'S PHONE: _____

SIBLINGS (NAMES, AGES, NOTE IF IN SAME HOUSEHOLD):

SIGNIFICANT FAMILY INFORMATION:

CLIENT'S STRENGTHS & POSITIVE CHARACTERISTICS

PRESENTING ISSUES (CHECK ALL THAT APPLY)

- AODA
- Suicide Tendencies
- Property Destruction
- Enuresis/ Encopresis
- Sexually Active
- Delinquency
- Sexually Abused
- Gang Affiliation
- Sexually Inappropriate
- Medical Concerns
- Depression
- Physically Abused
- Attachment Issues
- Animal Cruelty/ Fear
- Eating Disorder
- Smoking
- Physically Aggressive
- Emotionally Abused
- Cognitively Delayed
- Elopement
- Fire Setting
- Verbally Aggressive
- Other:

EXPLAIN PRESENTING ISSUES

Client History

PRIOR PLACEMENTS

- AWOL
- Foster Home
- Hospital
- Corrections
- JCI
- Group Home
- Detention
- Shelter
- Respite
- Home
- Relative's Home
- Adoptive Home
- Home
- Unknown
- Other

NAME OF PLACEMENT:

DATES

STATUS (Progress/Reason for Leaving)

THE CHILD IS BEING REFERRED FOR ASSISTANCE IN THE FOLLOWING AREAS (CHECK ALL THAT APPLY):

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Academic Issues | <input type="checkbox"/> Behavioral Issues | <input type="checkbox"/> Delinquency | <input type="checkbox"/> Vocational Training |
| <input type="checkbox"/> Self-Esteem | <input type="checkbox"/> Study Habits | <input type="checkbox"/> Social Skills | <input type="checkbox"/> Peer Relationships |
| <input type="checkbox"/> Family Issues | <input type="checkbox"/> Special Needs | <input type="checkbox"/> Attitude | |
| <input type="checkbox"/> Other, specify: | | | |

ON A SCALE OF 1-10 (10 BEING HIGHEST) RATE THE STUDENTS' LEVEL OF:

- | | |
|---------------------------|--------------------------------------|
| ____ Academic performance | ____ Communication skills |
| ____ Social skills | ____ Attitude about school/education |
| ____ Self-esteem | ____ Peer relations |
| ____ Family support | |

MEDICAL/PSYCHIATRIC HISTORY

MENTAL HEALTH DIAGNOSIS:

PSYCHIATRIST, PSYCHOLOGIST, THERAPIST / CLINIC (INCLUDE HOW OFTEN SEEN AND LAST APPT.):

HISTORY OF EXPLOSIVE BEHAVIOR? YES NO TRIGGERS? _____

COPING MECHANISM: _____

DE-ESCALATING METHODS: _____

PHYSICAL ISSUES / ALLERGIES: _____

PRIMARY CARE PHYSICIAN: _____ WHERE: _____

MEDICATIONS/ REASONS/ DOSAGES/ SIDE EFFECTS:

RISK ASSESSMENT

HISTORY OF SUICIDE/ SELF HARM/ HOMICIDAL IDEATION:

PSYCHIATRIST, PSYCHOLOGIST, THERAPIST / CLINIC (INCLUDE HOW OFTEN SEEN AND LAST APPT.):

CURRENT POTENTIAL DANDER TO SELF: Yes No

SELF HARM / MUTILATION: Yes No

SUICIDAL IDEATION: Yes No

DANGER TO ANIMALS: Yes No

DESCRIBE SAFETY PLAN:

DESCRIBE RELATED SAFETY PLAN:

GENERAL SAFETY PLAN

Describe steps to take in case of behavioral or mental health crisis while at Trinity Equestrian Center. Include names and phone numbers of support people along with any other relevant information.

COURT DISPOSITION

CHIPS

JIPS

Delinquent

CH. 51

Voluntary

TPR

COURT REPORTS: Date Requested: _____ Date Received: _____

PSYCH EVALS: Date Requested: _____ Date Received: _____

PREVIOUS TX: Date Requested: _____ Date Received: _____

SCHOOL RECORDS: Date Requested: _____ Date Received: _____

SCHOOL

- Regular ED Special ED LD CD
 Mainstream Partial Mainstream Self-Contained Classroom

SCHOOL ATTENDING: _____ GRADE LEVEL: _____

CLASSROOM TYPE: Self Contained Partial Mainstream Total Mainstream

HISTORY OF: Truancy Suspension Expulsion

CONTACT PERSON: _____ PHONE: _____

OTHER SIGNIFICANT SCHOOL INFORMATION:

DISPOSITION

APPROPRIATE FOR ENROLLMENT IN HEALING WITH HORSES? Yes No

IF YES, WHAT PROGRAM? EAP Therapeutic Riding Youth Groups Mentoring

IF NO, PLEASE EXPLAIN:

OTHER SERVICES RECOMMENDED:

NOTES

MENTAL HEALTH PROFESSIONAL SIGNATURE: _____ DATE: _____

Trinity Equestrian Center - Program Goals

CLIENT NAME: _____ DATE: _____

PROGRAM GOALS

1.

2.

3.

CLIENT SIGNATURE (if over 14 years old): _____ DATE: _____

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

TRINITY REPRESENTATIVE: _____ DATE: _____